The Courthouse Chronicle

office@courthousejunior.co.uk 01628 626958

For SEND enquires please contact: SENDCO@courthousejunior.co.uk

Build Belonging | Show Kindness | Make Choices | Adventure

Friday 23rd October 2026 Issue #07

Last week our Mini Police had a visit from PCSO Lorraine and PC Toby. The children had a great time and learnt about Police vans and protective equipment.







Thank you to all who donated sweets and chocolate and those who came to the fireworks on Thursday night. It was a super event and it was wonderful to see our families enjoying time together. I would like to also say a massive thank you to all those who helped at the event. It would have not been possible without you all.

On Thursday we held our Harvest Assembly. Thank you to all those who donated food, it will all be taken to Maidenhead Foodshare.

A polite reminder that after half term we are asking you not to let children bring in toys from home, including 'Bay Blades'. If a child brings these in we will keep them safe until the end of the day and hand back to you at collection.

Don't forget: our Glow Disco is on 4th November, tickets for the Glow Disco can be bought here

It's never too early to start talking about Christmas — especially in PTA-land. Here's everything you need to know about the festive season coming up at Alwyn and Courthouse. From Elfridges to the Christmas Fair, we've got a brilliant run of events planned to bring plenty of sparkle to November.

And as always, we can't run these events without your support. Can you spare an hour to help us, sign up here

If you don't already, please follow us on Instagram @courthousejs

Wishing you all a wonderful half term and look forward to seeing you all on Monday 2nd November.

Mrs Hayes

The rules we try to follow:



Key dates and reminders:

Please find the school calendar here for the academic year.

25/10 - 30/10 Half Term

2/11	Back to School
4/11	Year 6 Science Trip
4/11	Disco!
10/11	Road Safety talks for years 3, 4 and 6
13/11	Children in Need
16/11	Anti Bullying Week (Odd Socks Day on 16/11)

Please make sure that children bring in a waterproof coat and wellies as we play outside even if it is raining.



Year 3

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Tell me how to add and subtract 100s to a three digit number for example 456+200= and 456- 100=
- Tell me a sentence with a noun, verb and adverb in it.
- Tell me about our new text 'Grizzle'. Who is Grizzle? What is he like?
- Tell me a sentence using one of our spellings from this week.
- Tell me where the detour took them in 'Pugs of the Frozen North'.
- Tell me how you say, I am nervous, pleased and calm in Spanish.
- Tell me something that you know about the artist Kandinsky.
- Tell me what is Holi?

In spelling we have been looking at /oe/ sound represented by the spellings:
1. no
2. going
3. window
4. cold
5. phone
6. open
7. float
8. slow
9. bone
10. grow

challenge: wrote

After half term

- In Writing, we will be doing some reading based activities on our new text and begin constructing our character description tool kit.
- In maths, we will be adding ones across ten.
- In reading, we will be reading a variety of picture books and sharing our opinions on them.
- In history we will be learning about how the Thames was used in pre historic times.
- In science we will be learning what a force is.

Homework:

- Children should read to an adult each day and have this recorded in their reading record, which should be brought to school daily. Children should practise their times tables each day on TTRS or by other means (chanting, singing etc). We will send home a copy of the new spellings that we will be teaching the children after half term and their homework quiz.

Year 4

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Tell me how you have used the suspense toolkit in your independent write.
- Tell me about the character in your independent write.
- Tell me how to work out the following calculations: 6,058 + 60, 2,450 + 100, 4,980 + 100, 3,051 + 2,000.
- Tell me how to work out the following calculations: 6,058 - 30, 2,450 - 100, 4,080 - 100, 3,051 - 2,000.
- Tell me what has happened in 'Varjak Paw' so far.
- Tell me about a picture book you have read this week.
- Tell me what happens to a sound when the distance from a source changes.
- Tell me one fact about the Romans.

In spelling, we have been looking at the /d/ sound and the different spellings that represent it.

/d/
<d> blend
<dd> ladder
<ed> limited

After half term:

In English, we will be starting our new text 'Firework Night' for our poetry unit.

In Maths, we will be continuing our addition and subtraction unit.

In Reading, we will continue to read and discuss 'Varjak Paw' and other related picture books.

In Science, we will be learning about electricity.

In Geography, we will be learning about North America.

Homework
Children should read to an adult daily for 5-10 minutes and have this recorded in their reading record.
Children should practise their times tables daily for 10 minutes on TTRS.

Year 5

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Our current class reader is Letters From The Lighthouse. Tell me what has happened so far? Tell me about Ephraim, the lighthouse keeper. Tell me about the job of a lighthouse keeper.
- Tell me three facts you know about Ancient Greece (think about their beliefs, daily life, Government, legacy).
- Tell me about Alexander the Great.
- Tell me about how your slayer defeated your monster in your innovated text.
- Tell me about the poem you wrote 'A spell to....'
- Tell me which of the following is a statement, command, question and exclamation:

Pixie is adorable! Cliff, go to bed now. Where did Pixie go? Why is Ephraim knitting so many pairs of socks?
Ephraim had pale, blue eyes. Olive, sit down next to Esther.

- Show me your yoga flow/sequence you've been practising in our indoor PE lessons.

In Science, we have been learning about Space. Tell me about the phases of the moon.

In PSHE, we've been discussing 'rules and responsibilities'. Tell me why is it important to have rules? Tell me what would happen if we did not have rules?

In Art we have been learning about texture in landscapes. Tell me about your landscape drawings.

Homework

Spellings

We have been revisiting our sounds from this half term.

On of the sounds we learnt is the /ee/ sound in spelling: field, cheek, meaty, keys.

Find the words with the /ee/ sound in the passage below. Tell me whether it is <ee>, <ie> , <e> or <ea> spelling.

Ellie peered through the leafy hedge that lined the edge of Greenleaf Street. She could feel something was different today. The breeze whispered secrets and the trees seemed to lean in to listen. Her best friend, Reece, arrived on his speedy bike. They weaved through the sleepy streets until they reached the stream. Beneath the tallest tree, they spotted something shiny. What could it be? As they crept closer, it looked like a key. Who did it belong to?

Can you spot any words in your reading book that use the /ee/ sound?

Maths

It is our expectation that children will practice their timetables using Times Tables Rockstars (TTRS) for at least 5 - 10 minutes.

Reading

We would encourage children in Year 5 to use read daily with an adult (10 - 15 mins).



Writing

Write 3 descriptions for each of the following: the eyes, the wings and the teeth (using the image) Can you write any extra descriptions of this character? What other parts of the creature could we focus on? Share your descriptions with someone at home .

Art & Design

After half-term, please can your child bring in a milk bottle carton (halved) in preparation for our next unit of work. Please can the carton be washed and dried, much appreciated. Your child only needs to bring in the half with the handle



Year 6

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Tell me about your opinion of Professor Silverfish and has it changed over the course of the book?
- Tell me how did you felt when you found out Lily was alive?
- Tell me about the meaning of 'divisible'.
- Tell me about dividing a four digit number by a one digit number using the short division method.
- Tell me about the strategies you could use to support your answer (rules of divisibility/using rounding to estimate etc).
- Tell me about the three parts of the division calculation - what are they called?
- Tell me about remainders and decimals in division - how do you show them both?
- What tools do we need to use to write a Newspaper Article?
- What is the purpose of a Lead Paragraph?
- Tell me about your peppered moths game. Which moth was the fittest and survived? Why?

After half-term

- In Reading, we will finish reading Cogheart and start our new book.
- In Maths, we will be learning long division.
- In Writing, we will be looking at Poems and Non-Chronological reports.

Science Trip information

We are delighted to be able to offer Year 6 the opportunity to visit the Science Centre Oxford on Wednesday 4th November. The Science Centre provides children with the opportunity to experience the excitement of science through hands-on experimentation and discovery, with a range of engaging and challenging STEM activities.

As part of our current science topic, Evolution, the children will take part in a number of exciting activities and workshops during the visit, including the Evolution Workshop, the Light Fantastic Show and time in the Exploration Zone. We are sure the children will have a fantastic and memorable day while extending and enriching their learning beyond the classroom.

On the day, children will need to bring:
· A packed lunch and drinks in a disposable bag inside a small rucksack.
· Wear school uniform including school shoes.
· A separate bag container their clothes for the disco. The children will leave this bag at school and will be given the opportunity to change into the disco clothes when they return to school.

Please ensure that children arrive at school by 8.20am on the morning of the visit. This will allow us sufficient time to organise everyone and board the coach promptly. We will return by the end of the school day.

Sports Update

Last Friday our four Young Ambassadors had their Young Ambassador training! Not only did they play lots of fun games, they also learnt how to lead and set up activities and had to come up with and teach a game to other schools! They had a great time and are well equipped for their leadership role for the rest of the academic year!







On Thursday, our Netball team, who play in the A league, played at home against Oldfield. It was their first match of the season and their hard work from training had certainly paid off. Their teamwork was next to none and they were on the attack from the first whistle. They came away with the win and our players of the match were Imogen GA and Josh WA. Well done!



Community News

