The Courthouse Chronicle

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Build Belonging | Show Kindness | Make Choices | Adventure

Friday 16th October 2026 Issue #06



All tickets for the fireworks have now sold out. If you would like to be placed on a waitling list, please contact the office. All tickets are named and will be scanned on the way in. Please note if you arrive without a valid ticket you will not be able to purchase one on the night and you will be turned away. We have a legal limit to the amount of people we can have on site.

After half term we are asking you not to let children bring in toys from home, including 'Bay Blades'. If a child brings these in we will keep them safe until the end of the day and hand back to you at collection.

We will be holding our Harvest Assembly (pupils only) on Thursday 22nd October. It would be amazing if pupils could bring in an item of non perishable food which the school will donate to Maidenhead Foodshare. These items can be brought in from Monday 19th October and given to the class teacher.

On Thursday 22nd October we will be holding a 'Mufti Day' across the Federation for a donation of chocolate or sweets for the games at the fireworks. These games will be raising money for the school. Many thanks in advance!

Don't forget: our Glow Disco is on 4th November, tickets for the Glow Disco can be bought here



It's never too early to start talking about Christmas — especially in PTA-land. Here's everything you need to know about the festive season coming up at Alwyn and Courthouse. From Elfridges to the Christmas Fair, we've got a brilliant run of events planned to bring plenty of sparkle to November.

And as always, we can't run these events without your support. Can you spare an hour to help us, sign up here

Wishing you all a wonderful weekend,
Mrs Hayes

The rules we try to follow:



Key dates and reminders:

Please find the school calendar here for the academic year.

22/10	Mufti day - in return for chocolate or sweets
22/10	Harvest Assembly
22/10	Fireworks!
25/10 - 30/10	Half Term
2/11	Back to School
4/11	Year 6 Science Trip
4/11	Disco!
10/11	Road Safety talks for years 3, 4 and 6
13/11	Children in Need
16/11	Anti Bullying Week (Odd Socks Day on 16/11)



Class Pages

Year 3

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Tell me what is a noun and what is a verb.
- Tell me about your 'Spell Poem'
- Tell me what does this = mean. Can you give an example.
- Tell me what does this > mean Can you give an example.
- Tell me what does this < mean. Can you give an example.
- Tell me how we can partition in 92 in different ways.
- Tell me how many months are there in two years.
- Tell me about 'Pugs of the Frozen North' Who are the main characters.
- Tell me about the character Mitzi Von Primm.
- Tell me what does 'buenos tardes 'mean.
- Tell me what does 'adios' mean.
- Tell me what is soil.
- Tell me did your thumb go on the board this week.

In spelling we have been looking at /oe/ sound represented by the spellings: <o> <oa> <oe> <ow>

1. so
2. go
3. don't
4. old
5. home
6. know
7. boat
8. most
9. toe
10. snow

Challenge: clothes

Next week:

In English, we will be introducing our new model text 'Grizzle'

In Maths, we will continue to rehearse our times tables and explore the concept of digits and numerals.
We will also be adding and subtracting.

In Reading, we will continue to read and discuss 'Pugs of the Frozen North'.

In Science, we will be looking at how large rocks are broken down into smaller bits through erosion.

Homework:

Children should read to an adult each day and have this recorded in their reading record , which should be brought to school daily.
Children should practise their times tables each day on TTRS or by other means (chanting, singing etc)

Year 4

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Tell me about your plan for your independent write.

- Tell me which of the sentence below are correct.
  My friends and I have made a den in the garden.
  My friends and I has made a den in the garden.
  The film has begun so come and sit down.
  The film have begun so come and sit down.

- Tell me whether we would round these numbers up or down (to the nearest 10, 100, 1,000) 14, 459, 2931, 8999.

- Tell me what has happened in 'Varjak Paw' so far.

- Tell me about a picture book you have read this week.

- Tell me how we change the volume of a sound.

- Tell me what legacy the Romans left in Britain.

In spelling, we have been looking at the /d/ sound and the different spellings that represent it.

/d/
<d> difficult
<dd> address
<ed> opened

Next week:

In English, we will be continuing to write our independent application for our class text 'Zelda Claw and the Rain Cat'.

In Maths, we will be starting our addition and subtraction unit.

In Reading, we will continue to read and discuss 'Varjak Paw' and other related picture books.

In Science, we will continue to learn about sound.

In class, we will continue to learn about our school values.

Homework
Children should read to an adult daily for 5-10 minutes and have this recorded in their reading record.
Children should practise their times tables daily for 10 minutes on TTRS.

Year 5

Use the following Tell Me statements to find out what your child has been learning in school this week:

Our current class reader is Letters From The Lighthouse. Tell me what has happened so far? Tell me what did Esther find in Olive's drawer? Tell me why did Olive and Cliff move out?

Partition these numbers (can you partition in more than one way?)

256 = _____+_____+_____

1458 5648 12,742 451,785

Can you tell me the answer to these questions:

8 x 3= 7x 8 = 8 x6= 9 x 8=

If I know 4 x 8= 32, what else do I know?

What is the key information we can extract to help us answer this Math problem?
A local library has 4,250 books on its shelves. On Monday morning, 315 new books are delivered and added to the collection, and 142 books are borrowed by readers. How many books are left in the library now?
Can you find the answer?

We have been learning about life in Ancient Greece. Tell me what you know about Alexander The Great?

Tell me three facts you've learnt about Hinduism this week. Tell me where did Hindus go to worship?

Tell me your innovated version of George & The Dragon. Tell me what weapon did your main character use to defeat the dragon?

Explain what self-respect means to you.

Show me one of the yoga poses you've been practising this week.

In Science, we have been learning about Space. Tell me the names of all the planets. Tell me the difference between heliocentric and geocentric.

Homework

Spellings
We have been practising the /oe/ sound in spelling: loaf, obey, toe, bellowed. Find the words with the /oe/ sound in the paragraph below. Tell me whether it is <oa>, <ow> , <o> or <oe> spelling.
One sunny afternoon, Leo climbed aboard a small boat to explore the lake near his home. As he paddled slowly, he noticed a baby goat standing on the road nearby, watching him with curious eyes. He waved and wiggled his toes in the cool water, feeling happy and free. A gentle breeze began to blow. Leo smiled, knowing this was a perfect day to roam and enjoy nature's wonders.

Maths
It is our expectation that children will practice their timetables using Times Tables Rockstars (TTRS) for at least 5 - 10 minutes.

Reading
We would encourage children in Year 5 to use read daily with an adult (10 - 15 mins). For tricky words, we use our phonics (Sounds-Write) strategies to support children to sound words out.

Year 6

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Tell me about multiplying a four digit number by a two digit number.
- Tell me whether _____ is divisible by three, just by looking at the digits.
- Tell me whether _____ is divisible by four just by looking at the digits.
- Tell me whether _____ is divisible by 5 just by looking at the digits.
- Tell me about using factors to determine if a number is divisible by another number.
- Tell me what is the Cogheart,
- Tell me about your opinion of Robert. Has it changed over the course of the book?
- Tell me the features of a newspaper article.
- Tell me what a homophone is. Write a list of homophones. Can you put these words into sentences?
- Tell me about Charles Darwin.
- In Spanish, tell me how you ask how someone is.
- In Spanish, tell me how you say 'I am tired'.
- In Spanish, tell me how you say 'He is ready.
- Tell me what a foreground, midground and background are.

Thank you for coming to see us on parents evening. It was lovely to meet you all!

Spellings

This week we have been looking at different spellings of the ae sound.
ae/ <ai, ay, ea, a-e, a, ei, ey, eigh.

For example: pray-er, fa-mous, neigh-bour, per-suade, raid-ing, pray-ing, moun-tai-nous and strange-ly.

CGP books

Please see the separate email that was sent to you regarding purchasing CGP books. Thank you to those parents who have already paid. We will be giving out these sets of books and setting homework from them straight after half term. Homework will be set via the weekly newsletter.

Next week

In reading, we will looking at vocabulary skills.
In writing, we will continue reading different newspaper articles and start writing our newspaper article.
In maths, we will be looking at formal methods of division.
In science, we will continue to look at how animals have adapted over time.
In art, we will be making an artwork using layering and colour to create depth and perspective.
In Spanish, we will be learning about adjective agreement.

Sports Update

On Tuesday some children took part in the KS2 'Try it festival', an event that children could try new sports they had not done before. These included Roundnet, Pickleball, Pillo Polo and Skyball! The children had a great time and really enjoyed the new sports!









Community News





