The Courthouse Chronicle

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Build Belonging | Show Kindness | Make Choices | Adventure

Friday 9th October 2026 Issue #05

On Wednesday we welcomed Simon Mole and Gecko into school to celebrate poetry. Simon is an acclaimed children's poet and Gecko is a singer-storyteller. Children had a wonderful time and they even helped write a rap which they all performed!



Tickets are selling fast for the 'Fireworks!' on Thursday 22nd October and we have a limited number left! All tickets must be purchased in advance of the evening and can be purchased via this link: tickets

We are looking forward to welcoming you next week for Parent's Evening. If you need to book an appointment, please log on to your MCAS account, booking closes at midnight on Sunday 11th October.

We are also hosting our Annual Travelling Book Fair on Monday to Thursday next week. It will be avaialble during Parent's Evening and until 3.45pm on Monday and Wednesday in the hall.

As an OPAL school, rain doesn't stop our outdoor play. With the rainy weather, please make sure your child brings:

- A waterproof coat
- Wellies or waterproof shoes/boots

Quick tips:

- Please label everything with your child's name.
- Send wellies in a labelled plastic bag for easy storage.

Thank you for helping us keep outdoor play fun, active, and dry!

Wishing you all a wonderful weekend,
Mrs Hayes

The rules we try to follow:



Key dates and reminders:

Please find the school calendar here for the academic year.

12/10	Travelling Book Fair
13/10	Parents' Evening 3.30-6.30pm in the Hall
15/10	Parents' Evening 3.30-6.30pm in the Hall
22/10	Harvest Assembly
22/10	Fireworks!
25/10 - 30/10	Half Term
2/11	Back to School
4/11	Year 6 Science Trip
4/11	Disco!



Class Pages

Year 3

Use the following Tell Me statements to find out what your child has been learning in school this week:

Tell me what is a noun and what is a verb.
Tell me what is a multi-clause sentence.
Tell me a sentence using a coordinating conjunction.
Tell me what a digit is. 'Digits are like……'
Tell me what a numeral is. 'Numerals are like…..'
Tell me how we can partition in 67 in different ways.
Tell me how many weeks are there in two years.
Tell me about 'Pugs of the Frozen North' Who are the main characters.
Tell me about the character Shen.
Tell me about the characters who are in the race.
Tell me how can you say good morning/good afternoon in Spanish.
Tell me how can you say goodbye in Spanish.
Tell me how are fossils formed.
Tell me do all rocks have the same properties.
Tell me did your thumb go on the board this week.

<ea> spelling representing the sounds: /ae/ /ee/

1. bleak
2. break
3. clean
4. gleam
5. beach
6. speak
7. great
8. team
9. steak
10. sneak

Challenge: repeat

Next week:

In English, we will be introducing our new model text 'Grizzle'

In Maths, we will continue to rehearse our times tables and explore the concept of digits and numerals.
We will also be adding and subtracting.

In Reading, we will continue to read and discuss 'Pugs of the Frozen North'.

In Science, we will be looking at how large rocks are broken down into smaller bits through erosion.

Homework:

Children should read to an adult each day and have this recorded in their reading record , which should be brought to school daily.
Children should practise their times tables each day on TTRS or by other means (chanting, singing etc)

Year 4

Use the following Tell Me statements to find out what your child has been learning in school this week:

Tell me what an 'exclamaion sentence' is.
Tell me the underlying pattern in 'Zelda Claw and the Rain Cat'.
Tell me how to order these numbers in ascending order (smallest to biggest) 8732, 9832, 9921, 3245.
Tell me how to order these numbers in descending order (biggest to smallest) 8243, 1298, 8435, 9217.
Tell me what has happened in 'Varjak Paw' so far.
Tell me about a picture book you have read this week.
Tell me how we can change the pitch of sound.
Tell me why did the Romans developed towns and roads.

In spelling, we have been looking at the /ae/ spelling and the different sounds it represents.

/ae/
<ai> straight
<ay> clay
<ea> great
<a> apron
<ei> vein
<eigh> sleigh

Next week:

In English, we will be starting to write our shared write for our class text 'Zelda Claw and the Rain Cat'.

In Maths, we will continue to focus on place value and rounding to the nearest 10, 100 and 1,000.

In Reading, we will continue to read and discuss 'Varjak Paw' and other related picture books.

In Science, we will continue to learn about sound.

In class, we will continue to learn about our school values.

Homework:

Children should read to an adult daily for 5-10 minutes and have this recorded in their reading record.
Children should practise their times tables daily for 10 minutes on TTRS.

Year 5

Use the following Tell Me statements to find out what your child has been learning in school this week:

Our current class reader is Letters From The Lighthouse. Tell me what has happened so far? Tell me what are retrieval questions? Tell me what are inference questions?

Tell me the value of the digit 6 in each of these numbers:

26 564 665 1469 6445 142,856 168,478

- Tell me what the value 100 more and 100 less than the above numbers. E.G. 464 - 564 - 664
- Tell me three facts you've learnt in RE this week.
- Tell me about your plan for your innovations of George and the Dragon.
- We have been learning about life in Ancient Greece. Tell me about the Ancient Greek houses. Tell me about how they were built.
- We have been learning about Space in Science. Tell me about the moons in our solar system. Tell me the three different types space rocks we might find in space?
- Tell me which planet has the hottest surface temperature.
- Tell me about the yoga poses you've been practising in indoor PE this week.
- Tell me the skills you've been practising in outdoor PE this week.
- Tell me about an act of kindness you saw or did yourself this week.
- Tell me about your visit to the Science Oxford Centre. What was your favourite part? What is something you learnt?

Homework

Spellings

We have been practising the /oe/ sound in spelling: obey, groan, grown, toe. Find the words with the /oe/ sound in this short story below. Tell me whether it is <oa>, <ow>, <oe> or <o> spelling.

The Mysterious Glow

One chilly morning, Leo strolled down the old country road. As he approached the meadow, he noticed a strange glow floating above the oak trees. Curious, he followed the glow, stepping over stones and through thick overgrown grass.

Suddenly, a loud croak echoed from the nearby pond. Leo froze. Was it just a toad, or something more? He tiptoed closer and saw a shadow moving slowly across the water. His heart began to pound.

Out of nowhere, a boat appeared, gliding silently across the pond. No one was rowing it. Leo's mouth dropped open. Was this magic? Or a trick of the light. He didn't know, but one thing was clear—this was no ordinary morning.

Maths

It is our expectation that children will practice their timetables using Times Tables Rockstars (TTR) for at least 5 minutes.

Reading

We would encourage children in Year 5 to use read daily with an adult (10 - 15 mins). For tricky words, we use our phonics (Sounds-Write) strategies to support children to sound words out.

Year 6

Use the following Tell Me statements to find out what your child has been learning in school this week:

Tell me about your warning story. What tools did you include?
Tell me about adding and subtracting calculations with missing numbers.
Tell me about the rules of divisibility.
Tell me about the biodiversity of Antarctica.
Tell me about the character Anna Quinn.
Predict what will happen next in Cogheart
Identify the foreground, midground and background in a picture. Can you create a perspective drawing including objects in the foreground, midground and background?
Tell me where characteristics come from. Environment. Inheritance.
Tell me what new sound we learnt this week.
How do you say in Spanish:
I am tired
He is ready
I am calm
La próxima semana

We have a noticed that a number of our year 6 children are struggling to tell the time. Please could you revise this with you child at home.

Tell me about the hands on the clock
Tell me how many seconds are in a minute
Tell me about how many minutes are in an hour
Tell me about which hand is which
Tell me what the time is when _____

We are all looking forward to meeting you at parents evening on Tuesday 13th October or Thursday 15th October.

Spellings

This week we have been looking at different spellings of the ae sound.
ae/ <ai, ay, ea, a-e, a, ei, ey, eigh.

For example: strange-ly, eight-y, straight-en, reigning, strait-en-ing, pray-ing, dis-o-bey and moun-tai-nous

CGP books
Please see the separate email that was sent to you regarding purchasing CGP books. Thank you to those parents who have already paid. We will be giving out these sets of books and setting homework from them straight after half term. Homework will be set via the weekly newsletter.

Next week
In reading, we will be looking at PEE skills and continuing to read Cogheart.
In writing, we will use our text, The Caravan, to create a newspaper article.
In maths, we will review multiplying four (or more) digit numbers by two (or more) digit number.
In science we will look at how animals have adapted over time.
In art, we will continue creating our artwork with a foreground, midground and background.
In Spanish, we will be learning to ask how someone is feeling.

Community News







