



This week has been particularly busy across the school as children completed their assessments. I would like to say a huge well done to everyone—the children were simply amazing!

Last week our new Mini Police recruits had their first session. They were wonderful and enjoyed their session being kitted out in their new uniform and meeting the Mini Police team!



In assembly today, we launched the BBC 500 Words Creative Writing Competition!

This is a fantastic opportunity for children to let their imaginations run wild and write a short story that they would love to read.

Please check out the poster at the end of this newsletter for full details on how to enter, word limits, and deadlines. Happy writing!

Tickets are on sale for the 'Fireworks!' on Thursday 22nd October. All tickets must be purchased in advance of the evening and can be purchased via this link: [tickets](#)

At Courthouse, we are very proud of all the musical opportunities we are able to provide for our children. Look out for a letter next week detailing how your child can learn an instrument in school.

Wishing you all a wonderful weekend,

Mrs Hayes

The rules we try to follow:



Key dates and reminders:

Please find the school calendar [here](#) for the academic year.

- | | |
|---------------|--|
| 6/10 | Year 3 Coffee Morning
9am in the hall |
| 9/10 | Year 5 Science Trip |
| 9/10 | SEND Coffee Morning
at Courthouse |
| 12/10 | Travelling Book Fair |
| 13/10 | Parents' Evening
3.30-6.30pm in the Hall |
| 15/10 | Parents' Evening
3.30-6.30pm in the Hall |
| 22/10 | Harvest Assembly |
| 22/10 | Fireworks!  |
| 25/10 - 30/10 | Half Term |
| 2/11 | Back to School |
| 4/11 | Year 6 Science Trip
Disco! |



Year 3

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Tell me about the 'naming part' and the 'doing/being part' of a sentence.
- Tell me about the 'where part and when part' of a sentence.
- Tell me what is a multi-clause sentence.
- Tell me what is the first clause in the sentence above.
- Tell me a sentence using a coordinating conjunction.
- Tell me what a digit is. 'Digits are like.....'
- Tell me what a numeral is. 'Numerals are like.....'
- Tell me how we can partition 105 in different ways.
- Tell me how many weeks are there in a year.
- Tell me how many days are there in a week.
- Tell me about 'Pugs of the Frozen North' Who are the main characters.
- Tell me about the character Shen.
- Tell me how many pugs pull the sled.
- Tell me how can you reply to the register in Spanish.
- Tell me how can you say good morning/good afternoon in Spanish.
- Tell me how can you say goodbye in Spanish.
- Tell me a fact about the artist Kandinsky.
- Tell me the what are primary and secondary colours.
- Tell me how are fossils formed.
- Tell me do all rocks have the same properties.
- Tell me did your thumb go on the board this week.

In spelling, we have been looking at the /ee/ sound represented by the spellings: <e> <ee> <ea> <y> <eo>

1. we
2. tree
3. sea
4. these
5. seen
6. began
7. really
8. key
9. even
10. each

Challenge: please

Next week:

- In English, we continue to look at sentences and how to expand them.
- In Maths, we will continue to rehearse our times tables and explore the concept of digits and numerals.
- We will also be comparing numbers.
- In Reading, we will continue to read and discuss 'Pugs of the Frozen North'.
- In Science, we will be looking at soil.

Homework:

Children should read to an adult each day and have this recorded in their reading record, which should be brought to school daily.

Children should practise their times tables each day on TTRS or by other means (chanting, singing etc)

Year 4

Use the following Tell Me statements to find out what your child has been learning in school this week:

- Recite our text 'Zelda Claw and the Rain Cat'.
- Tell me your five times tables.
- Tell me your two times tables.
- Tell me your square times tables.
- Tell me what has happened in 'Varjak Paw' so far.
- Tell me about a picture book you have read this week.
- Tell me how the ear works.
- Tell me who Boudica was and why she was important.

In spelling, we have been looking at the /ae/ spelling and the different sounds it represents.

/ae/

<ai> plain

<ay> praying

<ea> break

<a> plane

<ei> rein

<eigh> eight

Next week:

In English, we will be starting to plan our shared write for our class text 'Zelda Claw and the Rain Cat'.

In Maths, we will continue to rehearse our times tables and comparing and ordering numbers.

In Reading, we will continue to read and discuss 'Varjak Paw' and other related picture books.

In Science, we will continue to learn about sound.

In class, we will continue to learn about our school values.

Homework:

Children should read to an adult daily for 5-10 minutes and have this recorded in their reading record.

Children should practise their times tables daily for 10 minutes on TTRS.

Year 5

Use the following Tell Me statements to find out what your child has been learning in school this week:

Our current class reader is Letters From The Lighthouse.

- Tell me what has happened so far?
- Tell me your first impressions of Queenie.
- Tell me how do you think Olive feels about moving to Devon?
- Tell me how did Olive feel when she saw the lighthouse?

Looking at this number: 213,458, tell me the value of the 1.

Looking at this number: 203,871, tell me the value of the 2.

Tell me how to write these numbers in roman numerals: 46 52 110 112 452

In art, we've been practising creating textures and patterns. Tell me the different ways we can create texture. Tell me who is David Hockney? Tell me what techniques did he use to create texture?

Our current English text is George & The Dragon. Tell me five descriptions you wrote for the princess.

Tell me the tools that you can use to describe a character.

Retell the 4th paragraph of our focus text.

Tell me whether the following sentences are progressive present or simple present tense:

They swim in the sea.

He is cooking dinner for his family.

They bake a cake for their friends.

Sakina is cleaning her room.

We have been learning about the Ancient Greeks in History. Tell me about the city states. Tell me what does 'democracy' mean?

Tell me about the yoga poses you've been practising in PE this week.

We have been learning about Space in Science. Tell me three facts you've learnt this week.

Tell me about the space rocks.

Homework

Spellings

We have been practising the /p/ sound in spelling:

pepper, opposite, appeared, plough, ripple.

Find the words with the /p/ sound in this short story below. Tell me whether it is <p> or <pp> spelling.

In a cosy cottage near the upper hill, a curious cat named Pepper found a shiny slipper beside an apple tree. Just as she picked up the slipper, a puppet popped out and shouted, "Don't let it disappear!" Startled, Pepper dropped the slipper and apple juice dripped onto the grass. A ripple spread across the nearby pond and a tiny chopper flew overhead. "I suppose this is my opportunity for an adventure," Pepper said, smiling. That night, she told the tale over supper and everyone agreed it was the most magical day ever.

Maths

It is our expectation that children will practice their timetables using Times Tables Rockstars (TTR) for at least 5 minutes.

Reading

We would encourage children in Year 5 to use read daily with an adult (10 - 15 mins).

Year 6

Use the following Tell Me statements to find out what your child has been learning in school this week:

Tell me about:

- Adding and subtracting whole numbers
- Common multiples
- Common fractions
- Tell me about your innovation. What was your most interesting paragraph and why?
- Tell me about animals in the Arctic.
- Tell me why our offspring look similar to our parents.
- Tell me the rules of perspective drawing.
- We have continued reading Cogheart and practising our comprehension skills.
- Tell me how to say yes and no in Spanish
- Answer this question in Spanish, saying yes or no.
- ¿Mrs Turley está en Perú?

Well done to all our year 6 children for demonstrating such a positive attitude this week when they have been completing their assessments. We will discuss the children's progress and next steps with you on parents evening.

CGP books

Please see the separate email that was sent to you at the end of last week regarding purchasing CGP books. Thank you to those parents who have already paid. We will be giving out these sets of books and setting homework from them straight after half term. Homework will be set via the weekly newsletter.

Next week

- In reading, we will continue reading Cogheart focussing on reading with prosody.
- In writing, we will plan and write our independent warning tales, with a focus on describing the setting.
- In maths, we will continue looking at prime, square and cubed numbers.
- In geography, we will continue our research on animals that live in the Arctic.
- In science we will look at where our characteristics come from. Environment or inheritance.
- In art, we will continue to use the rules of perspective to finish our landscape drawing.
- In Spanish, we will be focussing on asking and answering questions about how someone is.

Sports Update

Netball

This week, our B team played at home against St. Marys. It was their first match of the season and my goodness they did incredibly well! They started off a bit unsure of the pace of the game but by half time, they had intercepted passes, showed great attacking skills and teamwork.

They won the match 5-2 and player of the match went to Olivia!

Well done girls!



Softball Baseball

On Wednesday children from Year 5 took part in a First Pitch Softball festival at Maidenhead Softball club. They went round 6 different stations that practised their batting, fielding and base running skills. The children had a great time!





ALWYN INFANT SCHOOL

**Alwyn & Courthouse Federation
FIREWORKS**

Thursday October 22nd 2026

Gates open 5.30pm. Fireworks at 6.40pm approx., event closes at 7.15pm

Pre-sale tickets only using the QR code

Family tickets available from £20

Adults £7.50 / Children £5.00

No admission for under-16s without an adult

Entrance through Courthouse Junior School

Bar, food & drink stalls and souvenirs

No refunds available - all tickets will be rolled over to the next fireworks date



BBC

500 WORDS

A fun, creative story writing competition.
Opens for entries
Tuesday 29 September – Friday 6 November 2026

No need to worry about spelling, punctuation or grammar!

Prizes for the bronze, silver and gold winners!!

Write a STORY you would love to read

Ages 5 – 11

Find out more and enter at
bbc.co.uk/500words

BBC BITE SIZE FOR TEACHERS



Oxford Hospitals Charity

Thank you!

Courthouse Junior School

For raising an amazing

£503.14

At your Non-School Uniform Day in aid of
Oxford Children's Hospital

Fundraising like this helps make a real difference to patients and staff across our Children's Hospital

  

www.hospitalcharity.co.uk 0300 373 1188

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