

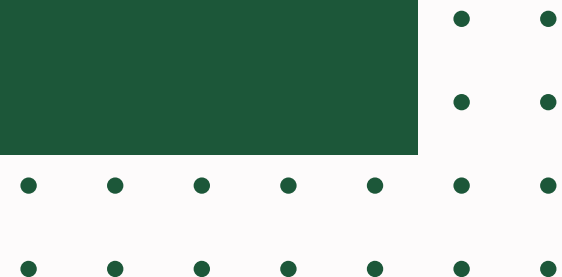
Learning in Partnership

With

Alwyn Infant & Courthouse Junior School



Two Schools – One community



School Improvement

Strategic priorities - (Long term aims)



Understanding the world



Growing our own



Every child, every day



Looking after our community



A calm and purposeful environment



A strong start



Our School Development Plan



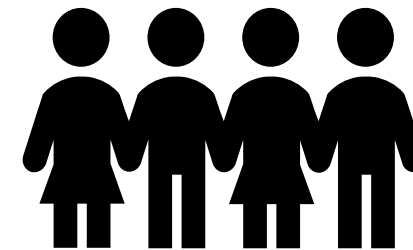
EYFS development

- Purposeful provision
 - Planning
 - Assessment
 - Resourcing
- Delivering better values EYFS project RBWM



Curriculum

- Quality Assurance process
- Curriculum progress for key subjects
 - Writing
- Using Walkthrus to develop teaching and learning



Vulnerable Cohorts

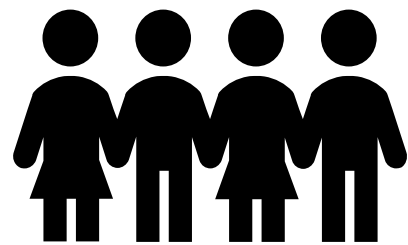
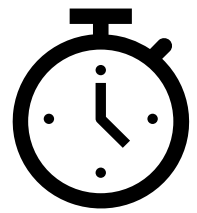
- Universal Offer training
- Delivering Better values RBWM project



Supporting pupil SEMH and behaviour

- Aligned behaviour policies between the federation
- Trauma informed Gold award

Keystone priority



EYFS development

- Purposeful provision
 - Planning
 - Assessment
 - Resourcing
- Delivering better values EYFS project RBWM

Why is this our keystone priority? A combination of internal and external factors...

- Supporting children with school readiness
- We receive from a range of nurseries
- Lifelong social and emotional impact of successful EYFS*
- Supports future social skills into infant and junior
- First parental experience of our federation
- Early communication & language acquisition has a direct impact on future attainment
- Early SEND identification, intervention and QFT increases lifelong independence

Our School Development Plan



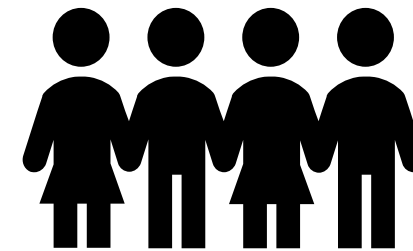
Supporting pupil SEMH and behaviour

- Aligned behavior policies between the federation
- Trauma informed practices
 - OPAL
 - Character curriculum
- 52 Lives project – Kindness school
- UO training (see VC)



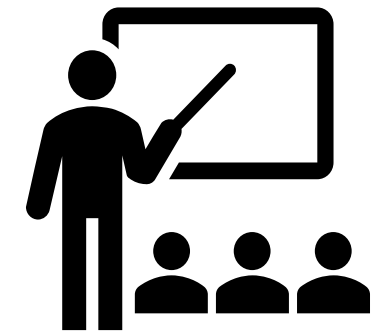
Curriculum

- Quality Assurance processes
- identifying next subjects that for further development
 - PSHRE
 - Writing



Vulnerable Cohorts

- Universal Offer training
- Delivering Better values RBWM project
- Spencer 3D Pilot school project



Teaching & Learning

- --Using Walkthru_s to develop teaching and learning
- Writing

Keystone priority



Supporting pupil SEMH and behavior

- Aligned behavior policies between the federation
- Trauma informed practices
 - OPAL
 - Character curriculum
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Why is this our keystone priority? A combination of internal and external factors...

- Increase in SEMH challenges faced by our pupils
- Reduction in behaviour incidents at playtime
- Increased screen and media time means that children have less time interacting than before
- Play is how children learn key social knowledge and skills
- Socioeconomic impact on behaviours
- Covid legacy
- Consistency in application of policy
- Engage parents in the process

Ours and others roles

All staff

- Continue to check in with colleagues new and old
- Continue to embrace change
- Continue our incredible work with our families
- Ask for support when needed

Leaders

- Continue to check in with all colleagues and community members
- Be responsible around change and its impact
- Find ways to bring our families in further
- Continue to be open and honest with communication
- The right support at the right time for all
- Ask for support when needed

Parents

- Engagement
- Contribution
 - Support
- Ask for support when needed

Children

- Flourish
- Work hard
- Follow the school aims and expectations