**Courthouse Junior School History Overview**

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|  | **Autumn** | **Spring**  | **Summer**  |
| **Year 3** | **Local history – Thames River**End point: Own structured account (sentence structures given)Describe how the use of the river Thames has changed over time | **Prehistoric Britain: Stone age to Iron age** | **Ancient Egypt (Ancient Civilisations depth study)**End point: Compare and contrast (sentence structures given)What was different about civilisation in prehistoric Britain and Ancient Egypt? |
| * How was the river Thames used in prehistoric times and the early middle ages?
* What part did the Thames play in the industrial revolution?
* What caused the Great Stink and what was done about it?
* Why is Brunel an important part of Maidenhead’s history?’
* How is the Thames used now and why is the Jubilee River important?
 | * How do we know about prehistoric Britain?
* What do we know about life in the stone age?
* What do we know about life in the Bronze Age?
* What do we know about life in the Iron Age?
* How did people’s lives change from the Stone Age to the Iron Age?
 | * What is a civilisation?
* How was the river Nile used by Ancient Egyptians?
* How significant were the Pharaohs?
* How did the Ancient Egyptians prepare the dead for the afterlife?
* What did the Ancient Egyptians believe happened after death?
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| **Civilisation** | **Power** | **Trade** | **Beliefs** | **Civilisation** | **Power** | **Trade** | **Beliefs** | **Civilisation** | **Power** | **Trade** | **Beliefs** |
| **Chronology** | **Significance** | **Cause / consequence / legacy** | **Continuity and change** | **Similarity and difference** | **Local / regional / national / international** | **Chronology** | **Significance** | **Cause / consequence / legacy** | **Continuity and change** | **Similarity and difference** | **Local / regional / national / international** | **Chronology** | **Significance** | **Cause / consequence / legacy** | **Continuity and change** | **Similarity and difference** | **Local / regional / national / international** |
| **Year 4** | **Roman Britain** | **Anglo Saxons and Scots** | **Anglo Saxons and Vikings**End point: Own structured account (text structure given)How did power change hands in the middle ages in Britain? |
| * What was the Roman Empire?
* Who led the expansion of the Roman empire into Britain?
* Why were the Roman army so powerful?
* Who was Boudicca and why was she significant?
* Why did the Romans develop towns and roads?
* What legacy did the Romans leave in Britain?
 | * What happened in Britain after the Romans withdrew?
* How did the Anglo Saxons rule?
* What was Anglo Saxon life like?
* What did the Anglo Saxons believe in?
* How do archaeologists learn about the past?
* What was the same and what was different about the Romans and the Anglo Saxons?
 | * What legacy did the Anglo Saxons leave and what happened to end their dominance?
* Who were the Vikings and why did they invade?
* Who was Alfred the Great and why was he significant?
* What was Viking life like in Britain?
* Why is 1066 significant?
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|  | **Autumn 1** | **Spring 1** | **Summer 1** |
| **Year 5** | **Ancient Greece**End point: Own structured account (text structure given)What is the Ancient Greek legacy in Britain? | **Shang Dynasty of China**End point: Own structured account (text structure given)How do historians know about the Shang dynasty? | **Mayas** |
| * Who were the Ancient Greeks?
* What did the Ancient Greeks believe?
* How was Ancient Greece governed?
* How did Alexander the Great expand the Greek empire?
* How have the Ancient Greeks influenced our lives today?
 | * What was the Shang dynasty?
* What were the religious beliefs of the Shang dynasty and what was Shang system of writing like?
* What did the rulers of the Shang dynasty do and why did the Shang dynasty fall?
* What was life like for people during the Shang Dynasty (includes settlements and Yellow River Plain)?
* What did archaeologists find in relation to Lady Fu Hau’s tomb and what was the significance?
 | * What was the Maya civilisation?
* What were the religious beliefs of the Maya civilisation?
* How do ancient Mayan pyramids compare to ancient Egyptian pyramids?
* How was a person’s status shown?
* What do archaeological findings tell us about the Maya civilisation?
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| Y**ear 6** | **Battle of Britain**End point: Own structured account (text structure given)How were Britain successful during the Battle of Britain? | **Ancient civilisations overview**End point: Compare and contrast (text structure given)What are the similarities and differences between the earliest civilisations?  | **British monarchy** |
| * What part did the Battle of Britain play in WWII?
* How did Britain defend itself from attack during the Battle of Britain?
* How were children kept safe during the Battle of Britain?
* What role did the Women’s Land Army play during the Battle of Britain?
* What part did propaganda play in the Battle of Britain?
 | * What were the earliest civilisations?
* What do all the Ancient Civilisations have in common?
* What would the ancient civilisations need to have in order to function as a city?
* What was the greatest achievement of each civilisation?
 | * How is the British Crown inherited and who has ruled Britain?
* What was the monarch’s role up until 1215?
* What was the Magna Carta and how was it agreed?
* What was the Monarch’s role after the signing of the Magna Carta?
* How is Queen Elizabeth II’s role different to previous monarchs?
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