**Courthouse Junior School Geography Overview**

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|  | **Autumn** | **Spring** | **Summer** |
| **Year 3** | **How and why is my local environment changing?**   * What is in Maidenhead? * What is the land in our local area used for? * How do geographers present information? * How do geographers show land use on maps? * Why is the Jubilee River important? * What can be found in our local area? | **Continents, countries and capitals of the world**   * What are mega-cities and where are they located? * Why did Baghdad become the first city in the world to reach a population of 1 million? * Why is Milton Keynes the United Kingdom’s fastest growing city? * Why is Brasilia the fastest growing city in Brazil? * What are the advantages and disadvantages of living in a megacity? | **France**   * What are the physical and human characteristics of France? * What is the climate like? * What biomes can be found in Australia? * Where is New Zealand? * How does the climate affect the country (bush fires) * Composite task: What would a geographer say about Australia and New Zealand? |
| **Year 4** | **North and South America**   * Where in the world are north and south America? * How are the regions of north and south America different? * What natural resources can be found in north and south America? * What is it like to live in Florida? * How is Florida different to Maidenhead? | **United Kingdom and sustainability**   * What countries make up the United Kingdom and what are the most important cities in each country? * What are the key topographical features of the UK and how do they vary? * What is sustainability? * Where are examples of sustainability in the UK? * Where are examples of sustainability in a local context? * Composite piece: To describe two locations in the UK and how they are promoting sustainability | **Africa**   * What are the physical and human characteristics of Africa? * What is the climate like? * What biomes can be found in Africa? * What is produced and traded in Africa? * How is desertification affecting Africa? (Great green wall) * Composite task: What would a geographer say about Africa? |
| **Year 5** | **World trade**   * What type of goods are traded around the world? * What is fair trade and why is it important? * How has world trade developed over time? | **Mountains**   * What is a mountain? * Where are the significant mountain ranges in the world? * What are the different types of mountain? * Composite task: Writing to explain what is a mountain? | **Rivers**   * How does the water cycle effect a river? * What are the features of rivers and what are they used for? * How does the Ganges compare to the Thames compare? * Composite task: Compare and contrast the Ganges and Thames |
| **Year 6** | **Local geography - Mapping**   * What can ordnance survey maps tell us about our local area? * Why are coordinates useful to geographers? * How do cartographers show a large area on a small map? * Draw and annotate a local map | **South America**   * Where is the Amazon rainforest? * What human geographical features can we find in South America? * How has deforestation affected the Amazon? * How has deforestation effected the indigenous tribes of the Amazon rainforest? * Describe the human and physical features of the Amazon river. | **Climate change**   * What is climate change? * What are the global challenges of extreme weather and how has climate change affected these? * How could sustainable choices effect climate change? * What are people doing to fight climate change? * Write to persuade for positive climate change |