**Courthouse Junior School Geography Overview**

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|  | **Autumn** | **Spring** | **Summer** |
| **Year 3** | **How and why is my local environment changing?*** What is in Maidenhead?
* What is the land in our local area used for?
* How do geographers present information?
* How do geographers show land use on maps?
* Why is the Jubilee River important?
* What can be found in our local area?
 | **Continents, countries and capitals of the world*** What are mega-cities and where are they located?
* Why did Baghdad become the first city in the world to reach a population of 1 million?
* Why is Milton Keynes the United Kingdom’s fastest growing city?
* Why is Brasilia the fastest growing city in Brazil?
* What are the advantages and disadvantages of living in a megacity?
 | **France** * What are the physical and human characteristics of France?
* What is the climate like?
* What biomes can be found in Australia?
* Where is New Zealand?
* How does the climate affect the country (bush fires)
* Composite task: What would a geographer say about Australia and New Zealand?
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| **Year 4** | **North and South America*** Where in the world are north and south America?
* How are the regions of north and south America different?
* What natural resources can be found in north and south America?
* What is it like to live in Florida?
* How is Florida different to Maidenhead?
 | **United Kingdom and sustainability*** What countries make up the United Kingdom and what are the most important cities in each country?
* What are the key topographical features of the UK and how do they vary?
* What is sustainability?
* Where are examples of sustainability in the UK?
* Where are examples of sustainability in a local context?
* Composite piece: To describe two locations in the UK and how they are promoting sustainability
 | **Africa*** What are the physical and human characteristics of Africa?
* What is the climate like?
* What biomes can be found in Africa?
* What is produced and traded in Africa?
* How is desertification affecting Africa? (Great green wall)
* Composite task: What would a geographer say about Africa?
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| **Year 5** | **World trade*** What type of goods are traded around the world?
* What is fair trade and why is it important?
* How has world trade developed over time?
 | **Mountains*** What is a mountain?
* Where are the significant mountain ranges in the world?
* What are the different types of mountain?
* Composite task: Writing to explain what is a mountain?
 | **Rivers*** How does the water cycle effect a river?
* What are the features of rivers and what are they used for?
* How does the Ganges compare to the Thames compare?
* Composite task: Compare and contrast the Ganges and Thames
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| **Year 6** | **Local geography - Mapping*** What can ordnance survey maps tell us about our local area?
* Why are coordinates useful to geographers?
* How do cartographers show a large area on a small map?
* Draw and annotate a local map
 | **South America*** Where is the Amazon rainforest?
* What human geographical features can we find in South America?
* How has deforestation affected the Amazon?
* How has deforestation effected the indigenous tribes of the Amazon rainforest?
* Describe the human and physical features of the Amazon river.
 | **Climate change*** What is climate change?
* What are the global challenges of extreme weather and how has climate change affected these?
* How could sustainable choices effect climate change?
* What are people doing to fight climate change?
* Write to persuade for positive climate change
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