



Welcome to Year 5

5 Brunel



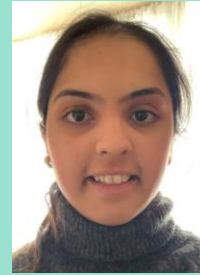
Mrs Constant

5 Malala



Miss Lewis

5 Armstrong



Mrs Hussain



Welcome to Year 5

5 Brunel



Miss Hussain

5 Malala



Mrs Lewis

5 Armstrong



Mrs Gray

Miss Gray



Every Child Flourishing



Show kindness



Do the right thing



Build belonging

Our Rules: be ready, respectful and safe



What behaviours do we want to be the norm?



ready

Come to school on time.

Look at and listen to the person talking.

Follow instructions the first time.

Start work straight away.

Wear the correct uniform.

Line up promptly.

Come to school with the correct equipment.



respectful

Greet adults politely when we arrive each morning.

Thank the adults that we work with at the end of the day when we leave.

Pick up after ourselves and others.

Do things for others because it feels good.

Work hard in lessons.

Notice when others have done something for me.

Hold doors open.

Win gracefully.



safe

Move calmly around the school and outside.

Use play equipment properly.

Kind hands and feet.

Tell an adult if something is wrong.

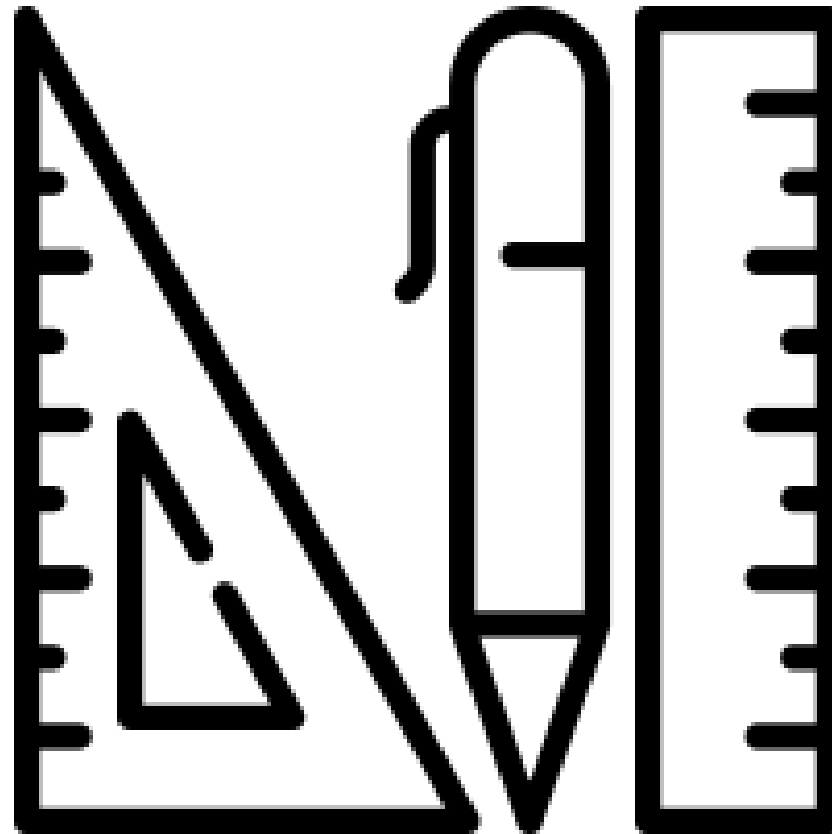
Play only in the places allowed.

Use technology responsibly.

Wash hands regularly.

Catch and bin coughs and sneezes.

Equipment



Uniform

Uniform

Courthouse sweater/cardigan

White Shirt

Green tie

Grey trousers/shorts/skirt

Black/Grey or White socks (plain)

Black Shoes

Hair bands, clips and bows should be strictly functional. (Green, black or white)

PE KIT

Black/Green P.E. shorts or Black Skort

Courthouse Black/Green PE Shirt

Black jogging bottoms

Courthouse Green hooded sweatshirt

Swimming shorts (above the knee) or Swimming Costume (no 2 pieces)

Swimming cap

Trainers Plain

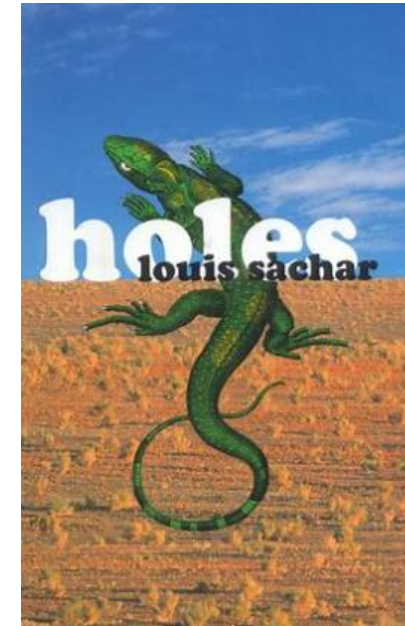
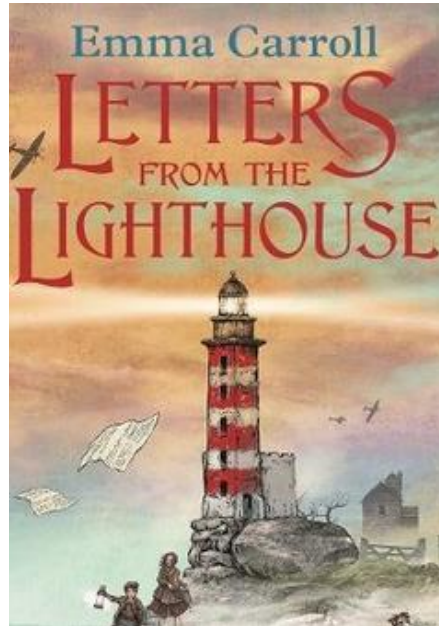
All children MUST have a swimming cap for the pool.

Uniform

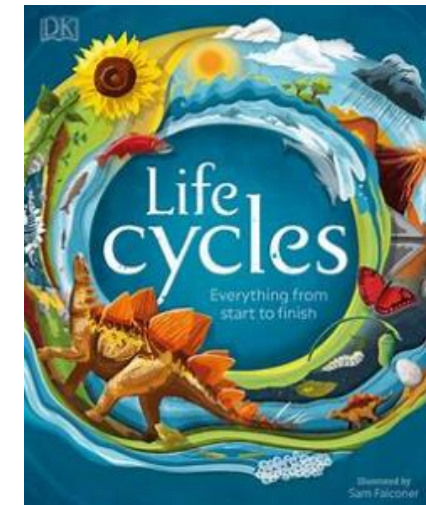
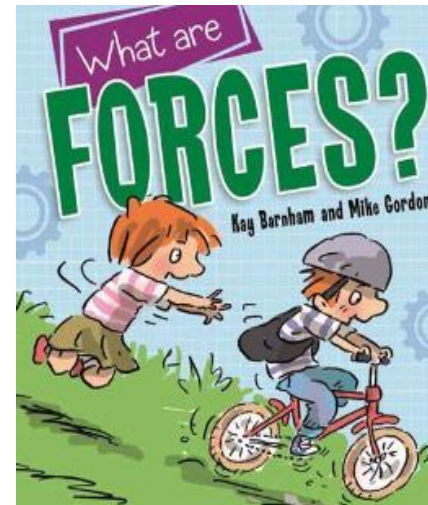
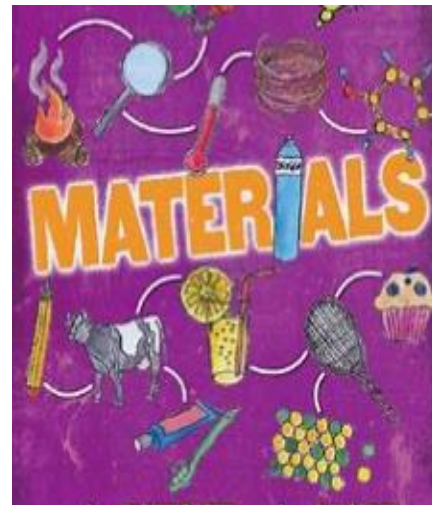
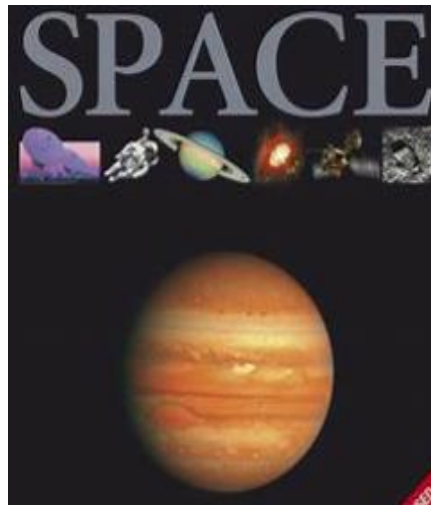
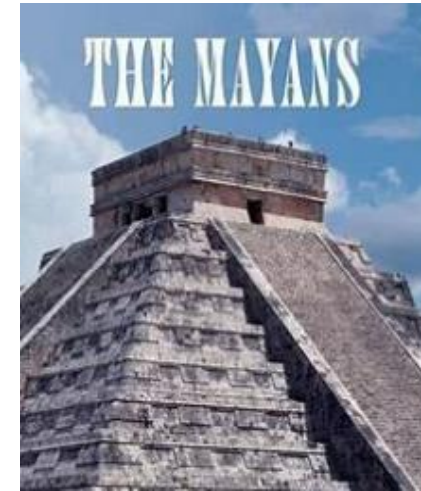
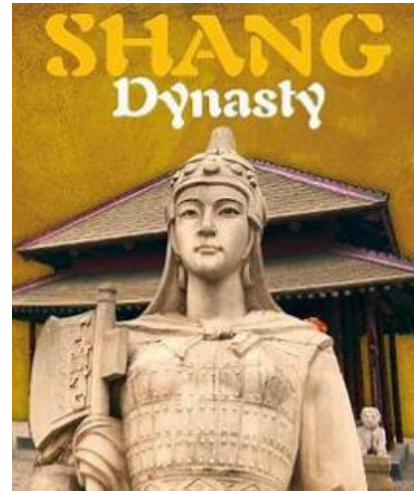
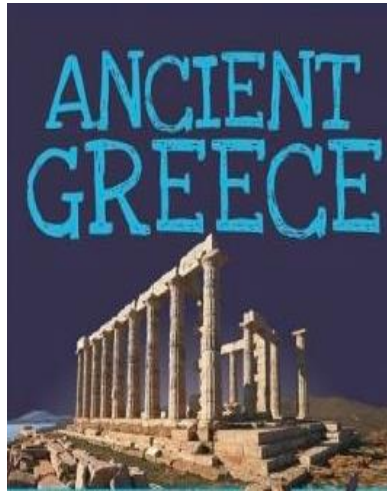
School shoes



What you'll learn in Year 5



What you'll learn in Year 5



Children that made progress in my class last year...



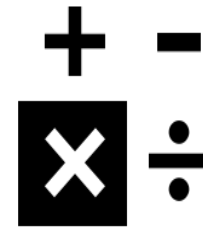
Read **every day** and completed AR quizzes.



Were inspired by the success of others.



Learnt text map well.



Knew times tables and number facts.



Worked hard in lessons - embraced challenges.



Always asked questions when unsure.

Homework

- Reading daily (MyOn)
- TTRS & Numbots
- Complete Maths
- Newsletter

How to contact us



OPAL



What is play?

Engage in activity for enjoyment.

A range of intrinsically motivated activities done for recreational pleasure and enjoyment.

What is play?

20% of the school day

1 full day over a week

7 years at primary = 1.4 years at play

Time cost – behaviour

Weather dependant

Benefits of play:

- increased prosocial behaviour
- reduction of conflicts
- development of social and emotional skills
- better problem-solving skills
- improved self-regulation
- improved self-confidence
- reduced boredom, stress and injury

Risk management not risk removal

Key message: 'Play is great for children's well-being and development. When planning and providing play opportunities, the goal is not to eliminate risk, but to weigh up the risks and benefits. No child will learn about risk if they are wrapped in cotton wool'.



Health and Safety
Executive

We need your help!

LOOSE PARTS?

Loose parts are items that can be used to facilitate different kinds of play, or any material that a child can manipulate for playful purposes.

Natural Loose Parts



Upcycled Loose Parts









