

Welcome to Year 4!

4 Bolt



Mrs Harrold

4 Darwin



Mrs Godding

4 Rosen



Mrs Smith



Every Child Flourishing







Show kindness

Do the right thing

Build belonging

Our Rules: be ready, respectful and safe



What behaviours do we want to be the norm?



Come to school on time.

Look at and listen to the person talking.

Follow instructions the first time.

Start work straight away.

Wear the correct uniform.

Line up promptly.

Come to school with the correct equipment.



Greet adults politely when we arrive each morning.

Thank the adults that we work with at the end of the day when we leave.

Pick up after ourselves and others.

Do things for others because it feels good.

Work hard in lessons.

Notice when others have done something for me.

Hold doors open.

Win gracefully.



Move calmly around the school and outside.

Use play equipment properly.

Kind hands and feet.

Tell an adult if something is wrong.

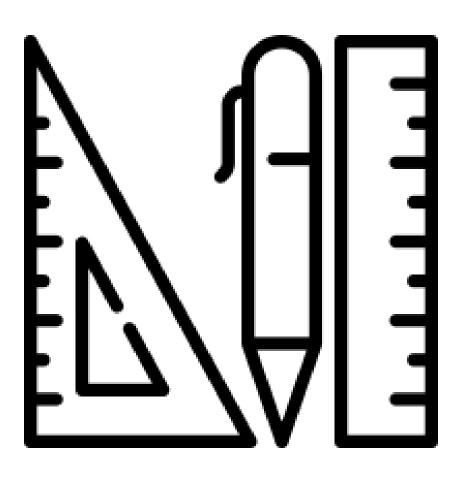
Play only in the places allowed.

Use technology responsibly.

Wash hands regularly.

Catch and bin coughs and sneezes.

Equipment needed



Uniform

Uniform

Courthouse sweater/cardigan

White Shirt

Green tie

Grey trousers/shorts/skirt

Black/Grey or White socks (plain)

Black Shoes

Hair bands, clips and bows should be strictly functional. (Green, black or white)

PE KIT

Black/Green P.E. shorts or Black Skort

Courthouse Black/Green PE Shirt

Black jogging bottoms

Courthouse Green hooded sweatshirt

Swimming shorts (above the knee) or Swimming

Costume (no 2 pieces)

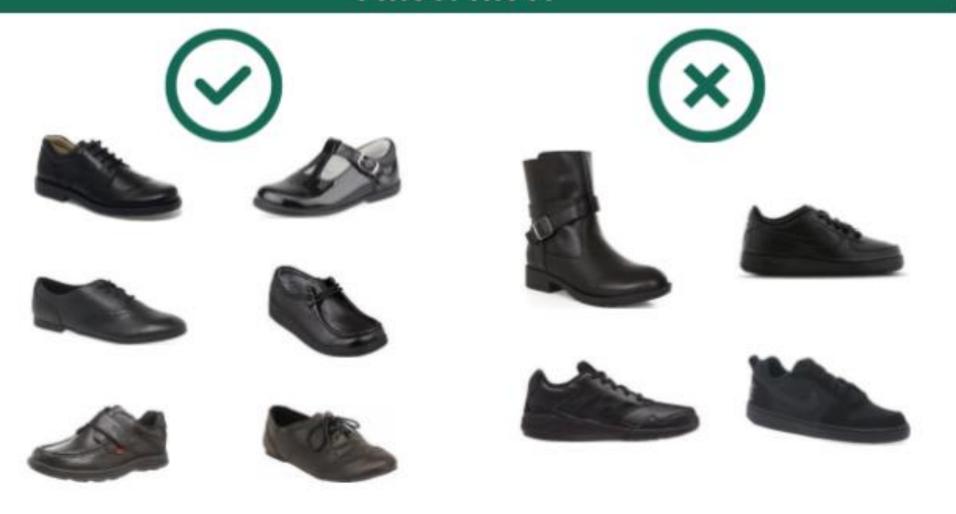
Swimming cap

Trainers Plain

All children MUST have a swimming cap for the pool.

Uniform

School shoes



What you'll learn in Year 4

English

Suspense tale-

Zelda Claw and the Rain Cat

Warning tale-

The Canal

Beating the monster story-

Theseus and the Minotaur

Adventure tale-

Sandy Cove

History/Geography

The Romans

The Anglo-Saxons

The Vikings

Continents and Oceans

Climates and Biomes

Maths

Place value of 4-digit numbers

Adding and subtracting up to 4-digit numbers

Focus on all times tables

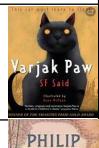
Measuring length and perimeter

Telling the time

What you'll learn in Year 4

Reading

Varjak Paw-By SF Said

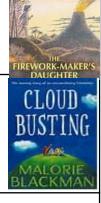


PULLMAN

The Firework Maker's Daughter -

By Phillip Pullman

Cloud Busting -By Malorie Blackman



A selection of non-fiction texts linked to other subjects.

Art

Op Art, focusing on artist Bridget Riley.

Shading, focussing on artist Paul Cezanne.

Mosaics, focusing on artist Cleo Mussi.

Tapestries and weaving.

Science

Sound

Electricity

States of matter

Living things and their habitats.

Animals including Humans

Children that made excellent progress in my class last year...



Read every day.



Were inspired by the success of others.



Learnt Talk for Writing stories well.



Knew times tables and number facts.



Worked hard in lessons - embraced challenges.



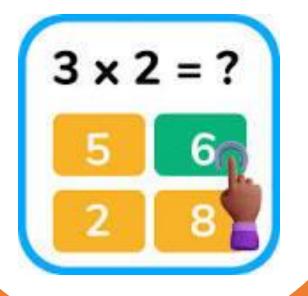
Always asked questions when unsure.

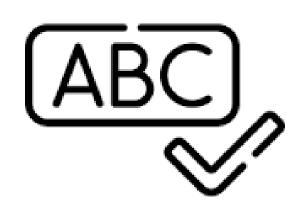
How to contact us

If you don't manage to catch us on the door, please email the office and we will get back to you.









Homework

OPAL



What is play?

Engage in activity for enjoyment.

A range of intrinsically motivated activities done for recreational pleasure and enjoyment.

Benefits of play:

increased prosocial behaviour

reduction of conflicts

development of social and emotional skills

better problem-solving skills

improved self-regulation

improved self-confidence

reduced boredom, stress and injury

Risk management not risk removal

Key message: 'Play is great for children's well-being and development. When planning and providing play opportunities, the goal is not to eliminate risk, but to weigh up the risks and benefits. No child will learn about risk if they are wrapped in cotton wool'.



Health and Safety Executive

We need your help!

LOOSE PARTS?

Loose parts are items that can be used to facilitate different kinds of play, or any material that a child can manipulate for playful purposes.















Celebrate





Celebrate





Celebrate



